### BAARS-IV: Other-Report: Current Symptoms

Name of person to be rated: __________________________ Date: __________

Your name: _______________________________________

Your relationship to person being rated: (Circle one)  
Mother  Father  Brother/sister  Spouse/partner  Friend  Other (specify): _________________

### Instructions

You are being asked to describe the behavior of someone whom you know well. How often does that person experience each of these problems? For the first 27 items, please circle the number next to each item below that best describes the person’s behavior **DURING THE PAST 6 MONTHS.** Then answer the remaining three questions. Please ignore the sections marked “Office Use Only.”

<table>
<thead>
<tr>
<th><strong>Section 1 (Inattention)</strong></th>
<th>Never or rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fails to give close attention to details or makes careless mistakes in his/her work or other activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>2. Has difficulty sustaining his/her attention in tasks or fun activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>3. Doesn’t listen when spoken to directly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4. Doesn’t follow through on instructions and fails to finish work or chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5. Has difficulty organizing tasks and activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>7. Loses things necessary for tasks or activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8. Is easily distracted by extraneous stimuli or irrelevant thoughts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>9. Is forgetful in daily activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**Office Use Only (Section 1)**

Total Score  
Symptom Count

<table>
<thead>
<tr>
<th><strong>Section 2 (Hyperactivity)</strong></th>
<th>Never or rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Fidgets with hands or feet or squirms in seat</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11. Leaves his/her seat in classrooms or in other situations in which remaining seated is expected</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>12. Shifts around excessively or feels restless or hemmed in</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(cont.)

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From *Barkley Adult ADHD Rating Scale-IV (BAARS-IV)* by Russell A. Barkley. Copyright 2011 by The Guilford Press. Permission to photocopy this form is granted to purchasers of this book for personal use only (see copyright page for details).
13. Has difficulty engaging in leisure activities quietly (feels uncomfortable, or is loud or noisy)
   - 1
   - 2
   - 3
   - 4

14. Is “on the go” or acts as if “driven by a motor” (or he/she feels like he/she has to be busy or always doing something)
   - 1
   - 2
   - 3
   - 4

Section 3 (Impulsivity)

15. Talks excessively (in social situations)
   - 1
   - 2
   - 3
   - 4

16. Blurs out answers before questions have been completed, completes others’ sentences, or jumps the gun
   - 1
   - 2
   - 3
   - 4

17. Has difficulty awaiting his/her turn
   - 1
   - 2
   - 3
   - 4

18. Interrupts or intrudes on others (butts into conversations or activities without permission or takes over what others are doing)
   - 1
   - 2
   - 3
   - 4

Section 4 (Sluggish Cognitive Tempo)

19. Is prone to daydreaming when he/she should be concentrating on something or working
   - 1
   - 2
   - 3
   - 4

20. Has trouble staying alert or awake in boring situations
   - 1
   - 2
   - 3
   - 4

21. Is easily confused
   - 1
   - 2
   - 3
   - 4

22. Is easily bored
   - 1
   - 2
   - 3
   - 4

23. Is spacey or “in a fog”
   - 1
   - 2
   - 3
   - 4

24. Is lethargic, more tired than others
   - 1
   - 2
   - 3
   - 4

25. Is underactive or has less energy than others
   - 1
   - 2
   - 3
   - 4

26. Is slow moving
   - 1
   - 2
   - 3
   - 4

27. Doesn’t seem to process information as quickly or as accurately as others
   - 1
   - 2
   - 3
   - 4

Office Use Only (Section 3)

Office Use Only (Section 4)
28. Did this person experience any of these 27 symptoms at least “Often” or more frequently (Did you circle a 3 or a 4 above)?  No  Yes  (Circle one)

29. If so, how old was the person when those symptoms began? (Fill in the blank)
   They were __________ years old.
   OR if you do not know, place a check mark (√) below
   __________ I don’t know.

30. If so, in which of these settings did those symptoms impair the person’s functioning? Place a check mark (√) next to all of the areas that apply to the person.
   __________ School
   __________ Home
   __________ Work
   __________ Social Relationships

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